



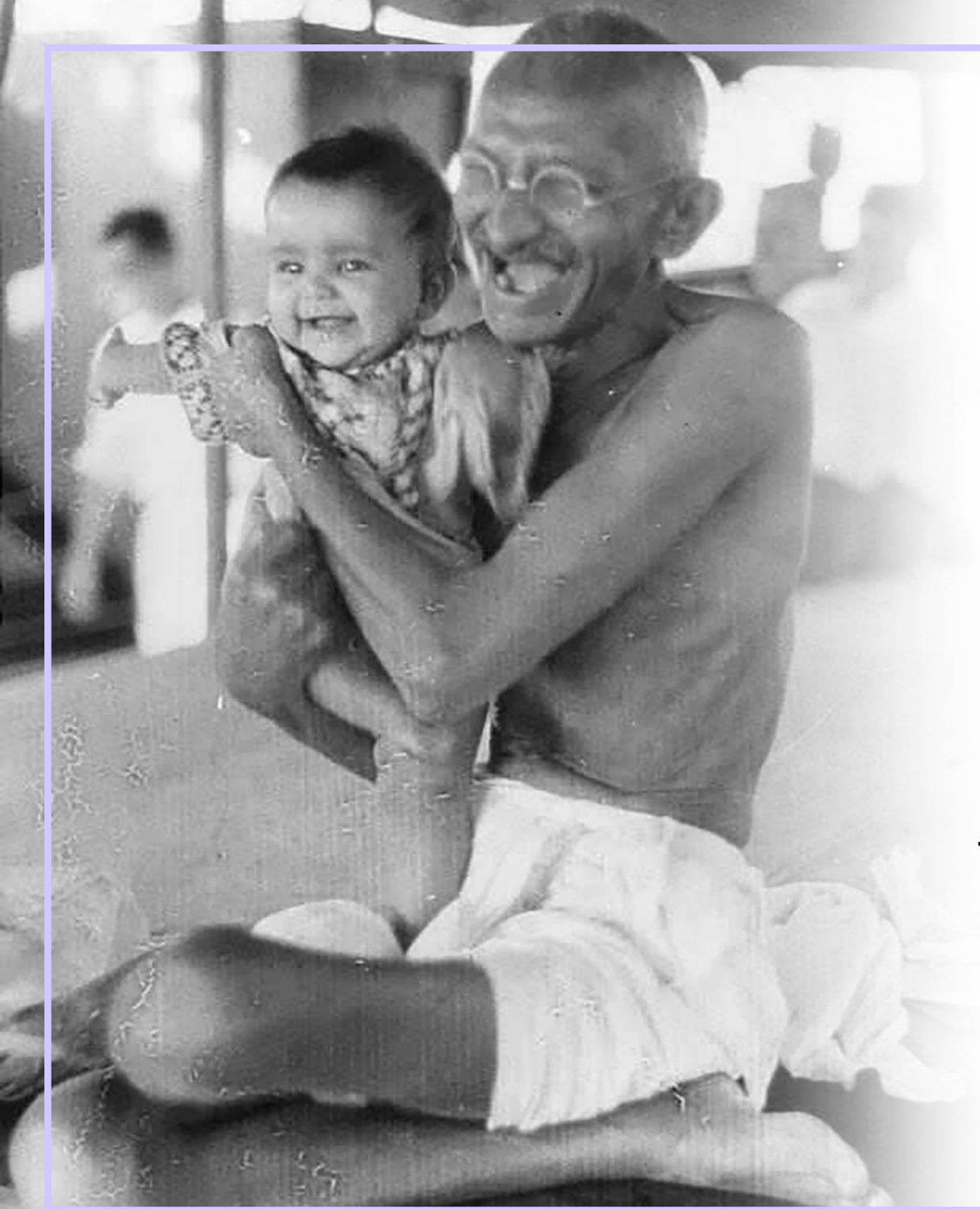
DATTA MEGHE
INSTITUTE OF HIGHER
EDUCATION & RESEARCH
(DEEMED TO BE UNIVERSITY)



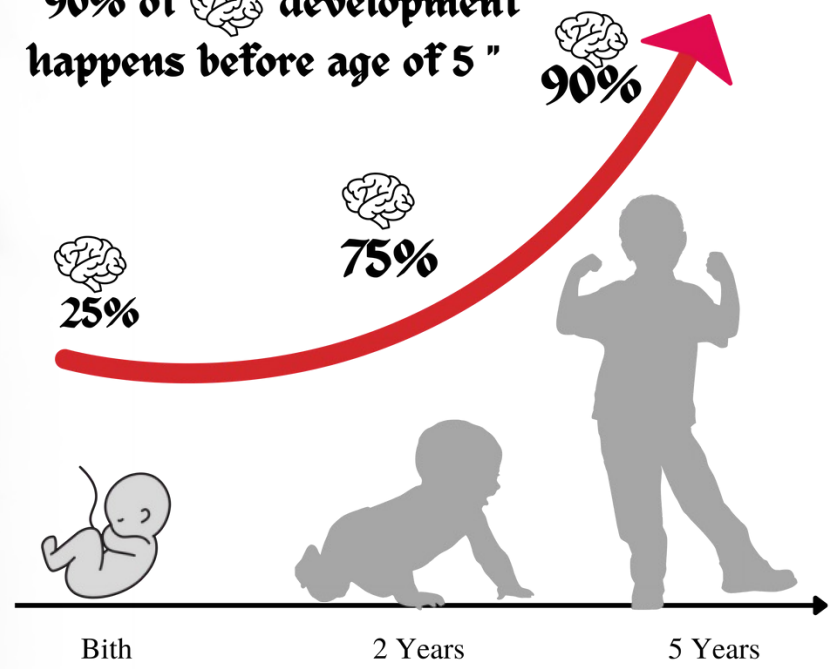
STEPPING STONES
An early step for better future

A Decade of Reflection

Early Childhood Development Initiatives at DMHER



" 90% of  development happens before age of 5 "



‘Scaling Early Child Development in India’

What's Inside

<i>Vision & Mission</i>	3
<i>Who We are</i>	5
<i>Our Journey</i>	6
<i>Domains of Early Child Development</i>	7
<i>Where We Serve</i>	8
<i>Our Programs</i>	9
<i>Assessments</i>	17
<i>Best Practices</i>	22
<i>Impact of our Program</i>	27
<i>Translating Evidence to Practice</i>	29
<i>We Reached</i>	32
<i>Research Outputs</i>	33
<i>Testimonials</i>	36
<i>Our Team & Implementation Partners</i>	37





Vision

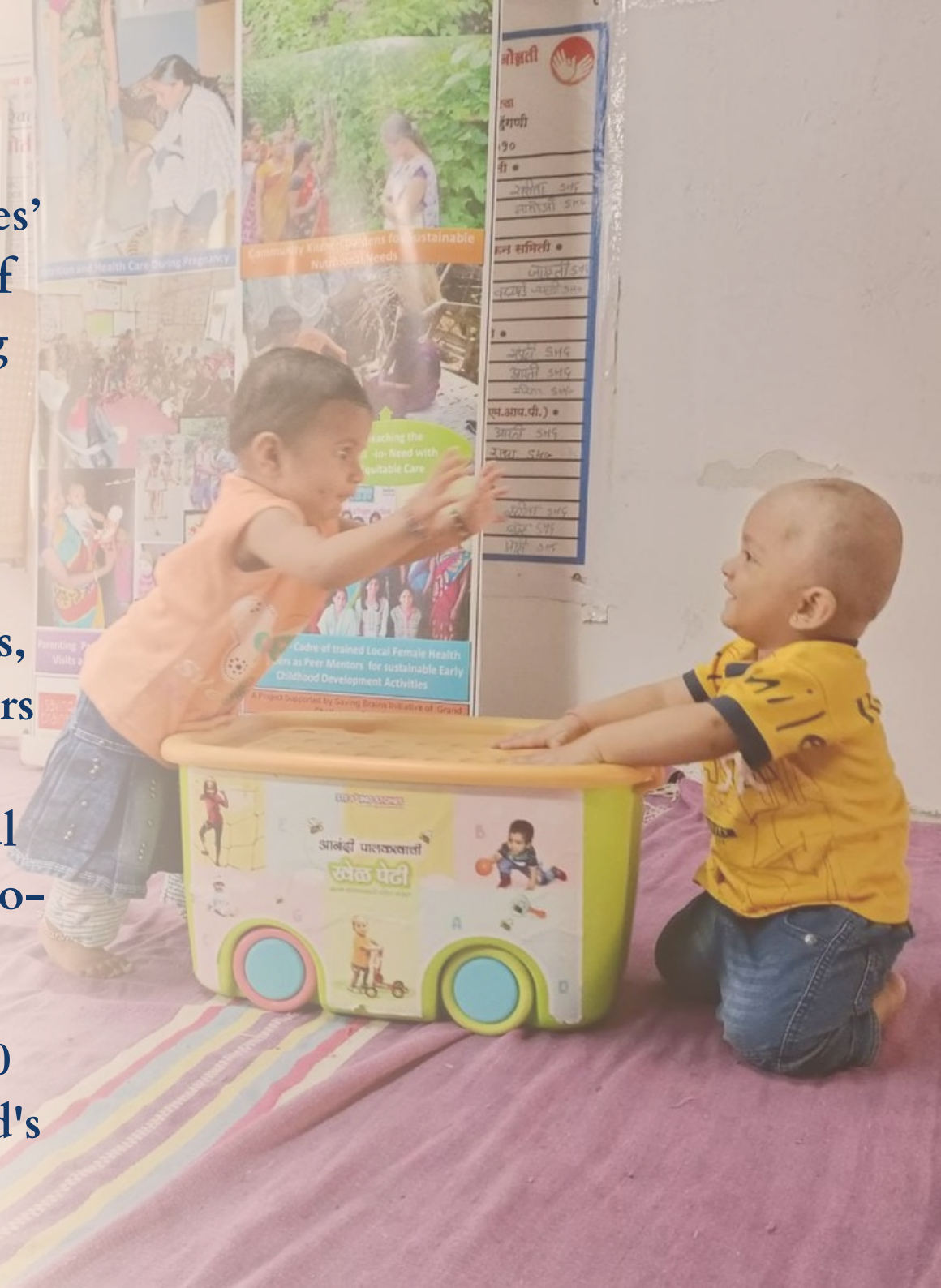
Every child
lives up
to
their full
developmental
potential
and
contributes
to
Nation
Building.

Mission

To actualize the Vision, 'Stepping stones' program recognizes the importance of early child development for achieving SDG -4 and ensuring the lifelong learning.

Stepping stones program works collaboratively with parents, caregivers, service providers, and other stakeholders to enhance parents' skills and competencies for responsive and joyful parenting using a contextually and socio-culturally adaptive program.

This program prioritizes the first 1000 days of life as they are crucial for a child's development.



Who We Are

We started our journey to promote Early Child Development (ECD) in 2013 with local Anganwadi workers. The goal was to support and empower the Anganwadi workers (AWW) to deliver the ECD curriculum. We selected villages in remote and underserved rural areas of Wardha and Nagpur Districts in Central India.

Household incomes in this area are limited to forest/farm produce and daily wages, and the population is socially and economically disadvantaged. The traditional socio-cultural practices were predominant, and women were responsible for household work, child care, and work for income as daily wage laborers.

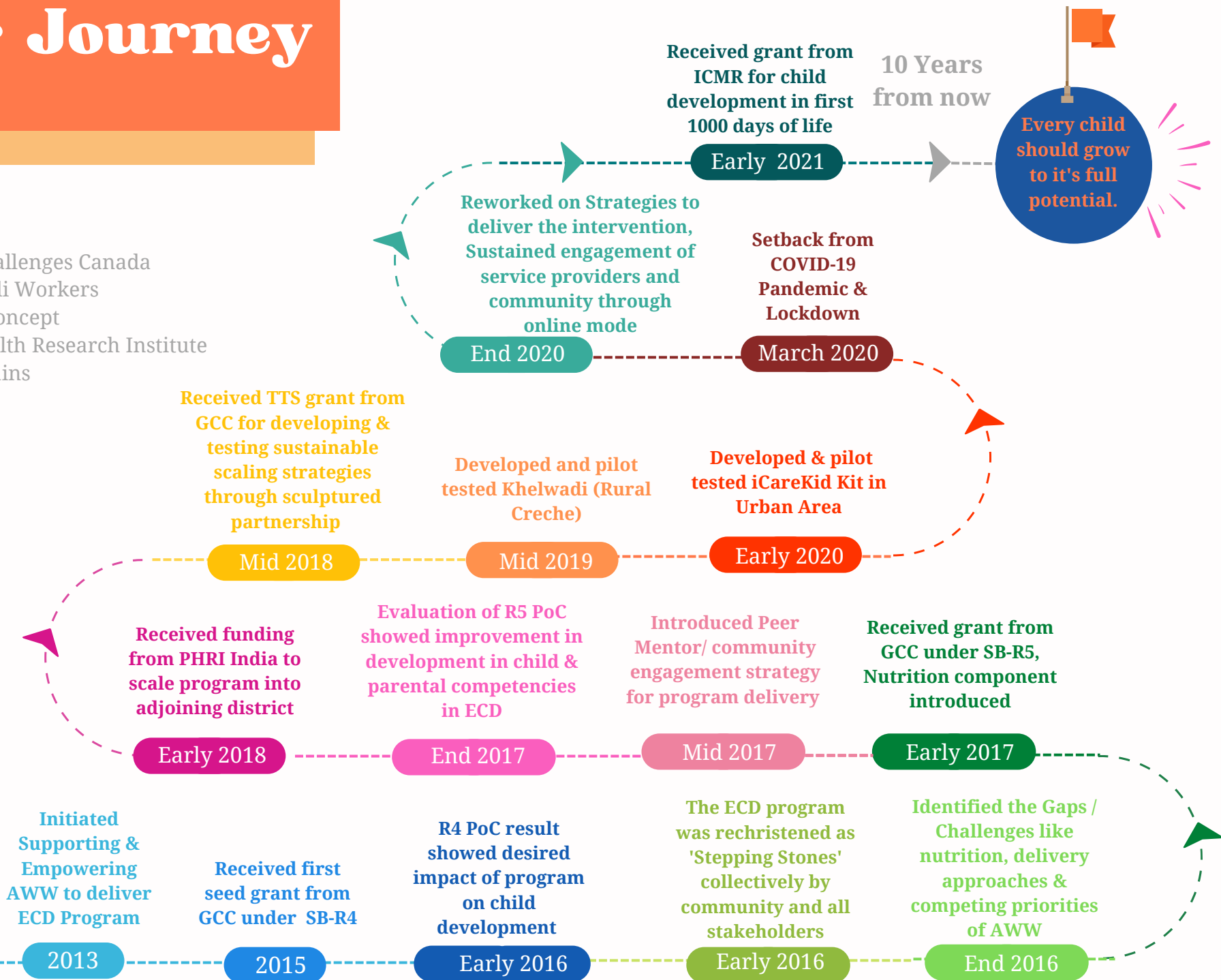
In 2016, the program was named “Stepping Stones” with a vision to develop a sustainable, locally adaptive model to promote the ECD in rural areas with the potential of scaling through the government ICDS program.



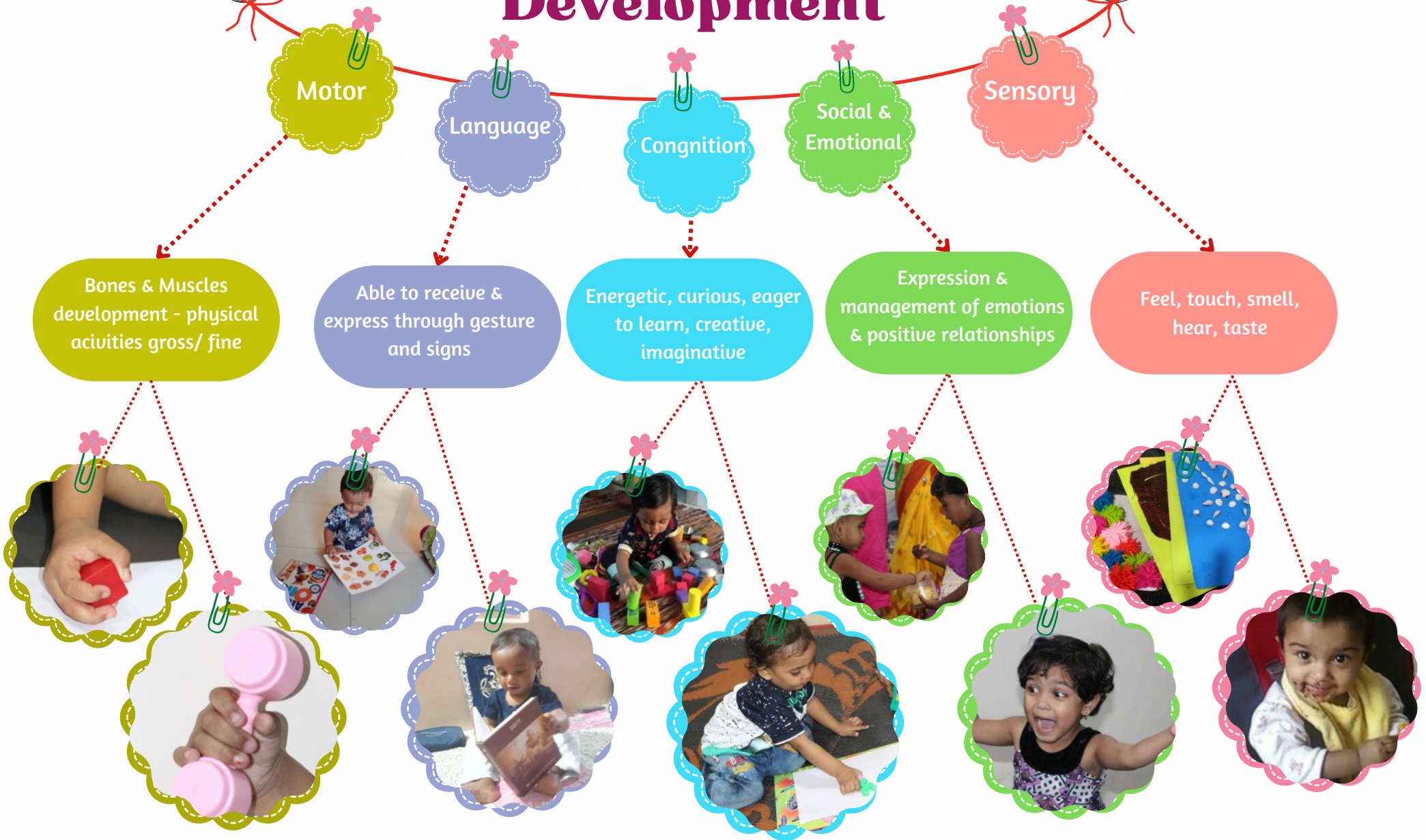
Our Journey

Abbreviations :

- GCC - Grand Challenges Canada
- AWW - Anganwadi Workers
- PoC - Proof of Concept
- PHRI - Public Health Research Institute
- SB - Saving Brains
- R4 - Round 4
- R5 - Round 5



Domains of Early Child Development



Our Programs



Fortnightly Home Visits



Nutrition Program



Community Engagement and Awareness



Caregivers Support Group Meetings



Low-cost Play Material Making Workshops



Anganwadi Center Support Program

Fortnightly Home Visits for Targeted Intervention



The parenting intervention is designed to provide a variety of play and communication activities using everyday household items or homemade toys to help caregivers to stimulate children's cognitive, language, motor, socio-emotional skills, and physical development. We scheduled a total of 39 visits per beneficiary to be delivered fortnightly by Balsakhi and our staff.



Caregivers Support Group Meetings



Balsakhi and outreach Staff with support from AWW jointly organizes caregivers support group meeting at respective AWC. The purpose of this meeting is to provide an opportunity for participants to share what they have learned from the home visit sessions, reflect on important gaps and challenges. One meeting per month per village to be conducted in the intervention arm.



Nutrition Gardens



The purpose is to provide nutritional supplements to pregnant and lactating mothers and children. Nutrition gardens in households, were feasible at village level. We provide seeds/saplings and training to potential families. The selected families had to provide adequate space, and other resources like water, etc. The Stepping Stones project promotes environment-friendly low-cost organic food growing techniques and discourages the use of chemical-based fertilizers.

Nutrition Demonstration Center



The main goal of Demonstration Center is to ensure the availability and sustainability of locally/ socio-culturally acceptable nutritious food for pregnant mothers and children in every families.

In demonstration center, we provide nutritional training programs in the community.

We prepared Nourishing Cookbook with nutritional info for pregnancy, postpartum, and for children.



Low-cost Play Material Making Workshops



The purpose of these workshops is to support and train caregivers to prepare low-cost ECD play material from whatever is available in the household. The workshops also help parents to understand how to use toys, what development domain it addresses, and what to observe while playing with their kids for toys. The team also prepared a list of cultural festivals and events in the region, which can be utilized as opportunities to undertake toy-making workshops.

Community Awareness & Sensitization Program



The purpose is to promote community mobilization and create a conducive atmosphere for holistic childhood development, the first 1000 days of a child's life. The programs also highlighted the intervention, its need, and how it's being implemented, identify the community resources and seek the support of the community members to facilitate its implementation.



Anganwadi Center Support Program



It is one of the unique initiatives from the Stepping Stones Project for creating Early Learning opportunities. We prepared & deployed an enhanced Anganwadi Curriculum to address the developmental needs of children under 6 years. We involve Anganwadi Workers and Supervisors, Community Members, Private Preschool Teachers, Developmental psychologists, and Public Health Experts in developing curriculum and implementation plans. Training & support endorsed by local ICDS



Assessments

Child outcome was evaluated using a battery of assessments administered at recruitment and the endpoint. Child development measurement tools were selected from those previously used in low-middle-income settings and administered by field staff after a limited training period.

The Developmental Milestones Checklist (DMC) *is a practical, reliable, and sensitive tool for evaluating motor, language, and personal-social development.*

The Profile of Socio-Emotional Development (PSED) *assesses children's social and emotional development through observation and parental reports. The PSED tool is adapted to the local context and incorporated culturally and socially relevant items*

Executive function was measured by the A-Not-B task, and the Windows task *are used in children under 36 months and 36 to 60 months, respectively.*

PEDS-DM tool is used to assess the school readiness at the endpoint.





Anthropometric assessments are done as per the standard protocol prescribed by the WHO. All the instruments are calibrated weekly.



The home environment is assessed at baseline and endpoint using the **Infant-toddler Home Inventory**.



The quality of mother-child interaction is evaluated using the **Observation of Mother-Child Interaction (OMCI)**.

Parent behaviors parental knowledge, and skills for ECD are assessed using the **Photostory approach** and a **Parental Quiz**.

Maternal mental health and agency are assessed by **Maternal Agency and Depression Tool**, which is adapted for the local context.



Joyful Parenting





Events & Workshops



*A humble
step
towards the
fulfilment
of Target
4.2 of SDG-
4 for India.*





Best Practices

Community Engagement

Evidence-based approach for developing intervention and implementation pathways through community engagement Working with stakeholders at all levels:

- Community level - parents & caregivers (households); local village leaders; AWW/service providers at village level for understanding the socio-cultural practices, creating awareness & generating demand for ECD services. This can be done through group sessions and sensitization meetings in the community.
- District level – especially district level managers of ICDS program, health sector, and education department. This is useful for co-creating the intervention package, identifying the utilizing the existing channels for delivery, and creating demand for the intervention moreover, the program is more likely to be scalable in the existing system.
- State or National level – engaging stakeholders and policymakers at the national and state levels To consider ECD interventions/programs for the border agenda of child development/SDG.

We were trying to address a problem that the community do not perceive as a problem.

Listening to the community needs to be a guiding principle for everything that we plan to do.

Beneficiaries are the voice of the program.

Father's Engagement (Male Participation)

Promoting Involvement of Males in Activities-A Stepping Stones

To raise awareness through Stepping Stones Project, we have reflective assessment tools that participation in child

We so

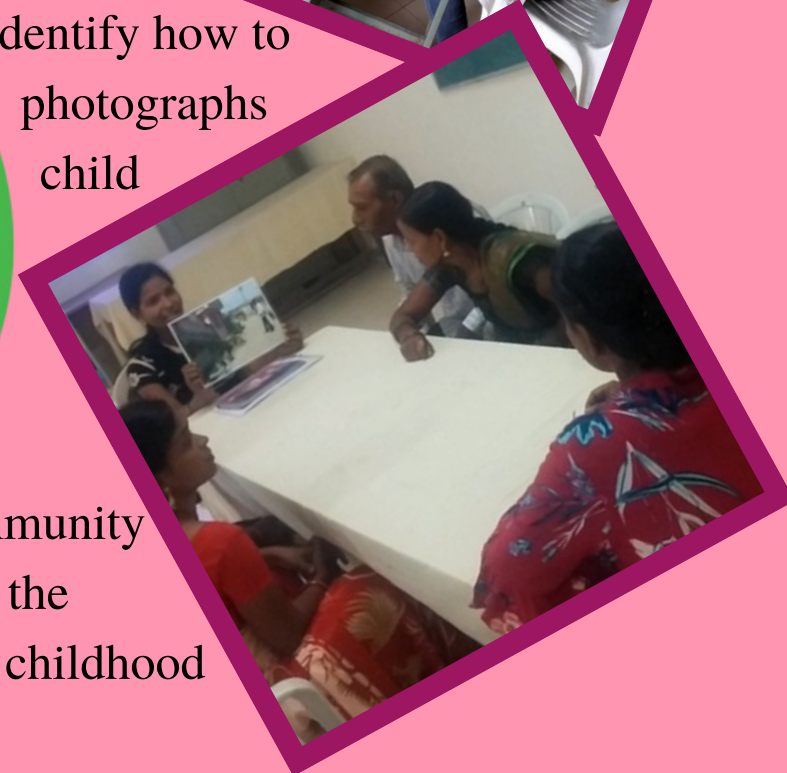
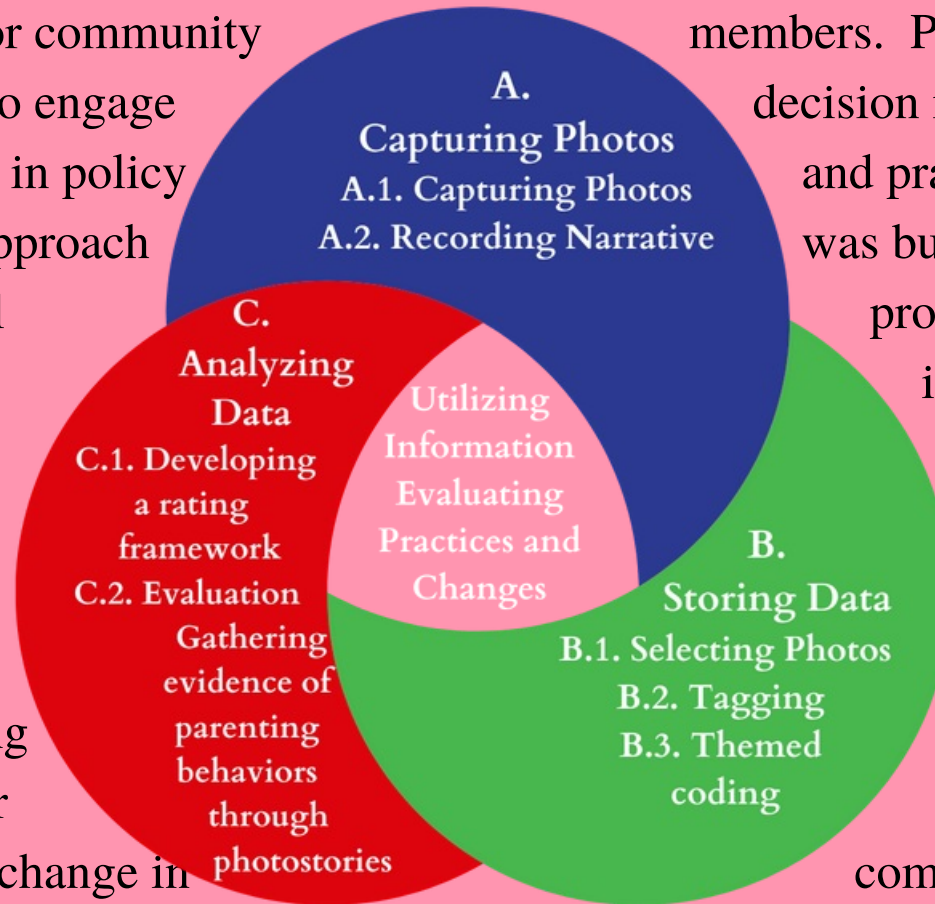
the to create social participate in result of our initiatives. of males/ fathers increase from 3% to

Childcare and Child Development Project adopted multiple strategies. the Positive Parenting program of the developed a set of modules and self particularly emphasize male's care and development activities. recruited the male field staff, father/ male feel more comfortable attending sessions and initiating discussions. We also use the success stories and pictures of fathers / males participating in child care activities at household and community level space for males to childcare activities. As a We observed participation in the group session 33% in six months.



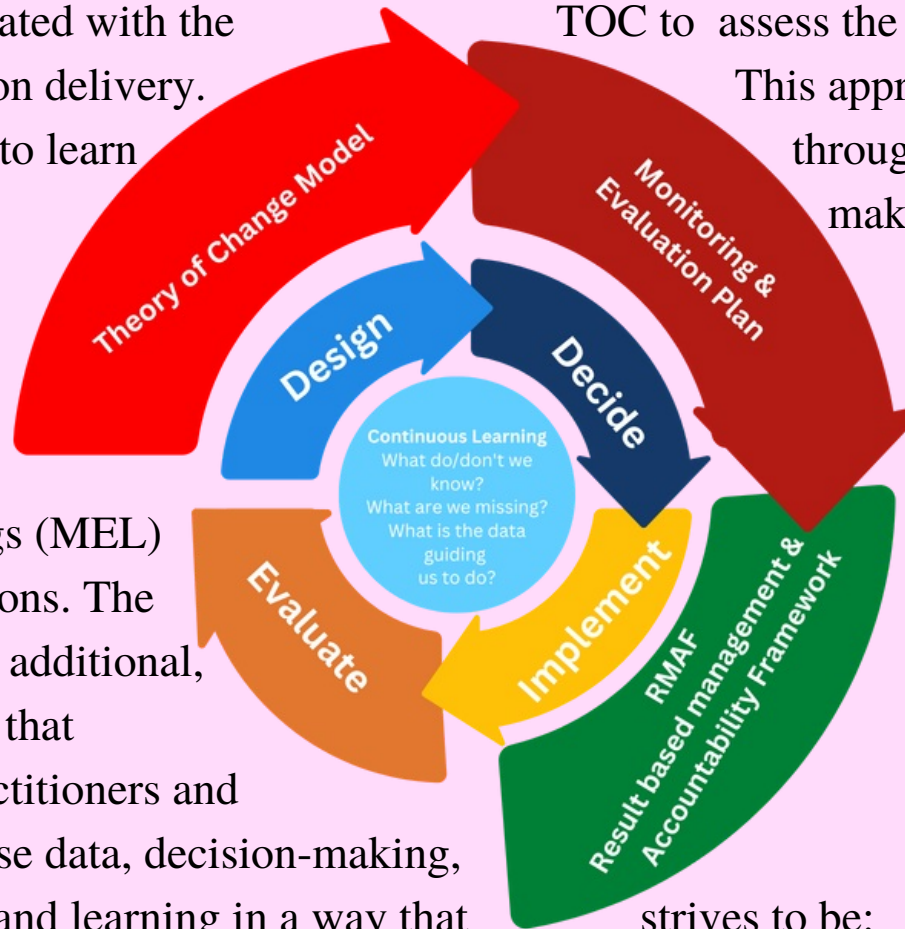
Photostory

Capturing the practices of their community photographs provides an opportunity to create awareness and focus discussions on essential issues for community members. Photos and narratives also engage decision makers, inspiring changes in policy and practice. The Photostory approach was built through a cyclical process of development to identify how to capture the photographs and stories early child development; provide a standardized rating system to monitor achievement and change in parenting practices, as well to explore the roles of Photostory in engaging the community directly in the process of stimulating positive early childhood experiences.



Measurement for Change

We adopted an innovative, inclusive approach for the Real-time Monitoring of project activities, integrated with the TOC to assess the coverage and fidelity of intervention delivery. This approach is useful for the core team to learn throughout the project cycle and make data-driven / evidence informed decisions regarding the adaption of intervention to the need of the community. Our Monitoring, Evaluation, and Learnings (MEL) system is based on five aspirations. The five aspirations describe additional, interconnected, concepts that together suggest that practitioners and researcher within ECD use data, decision-making, monitoring, evaluation, and learning in a way that strives to be: Inclusive, Dynamic, Informative, Interactive, and people-centered.



TOC to assess the coverage

This approach is throughout make data

to the Our Monitoring, system

strives to be:



Impact of Our Program

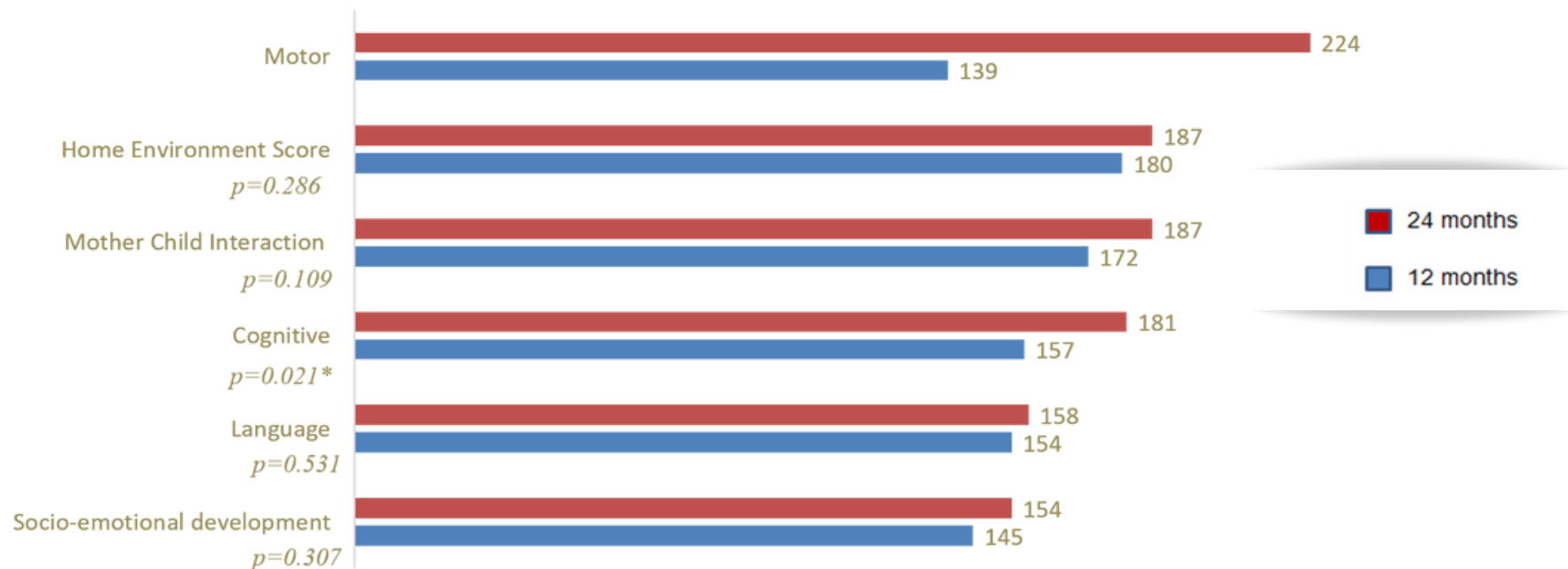
Our research evidence showed that our programs were co-created and delivered by community engagement.

Moderately improved child development outcomes at 18 and 24 months

Demonstrated improved parental competencies for responsive caregiving, home environment, and mother-child interaction.

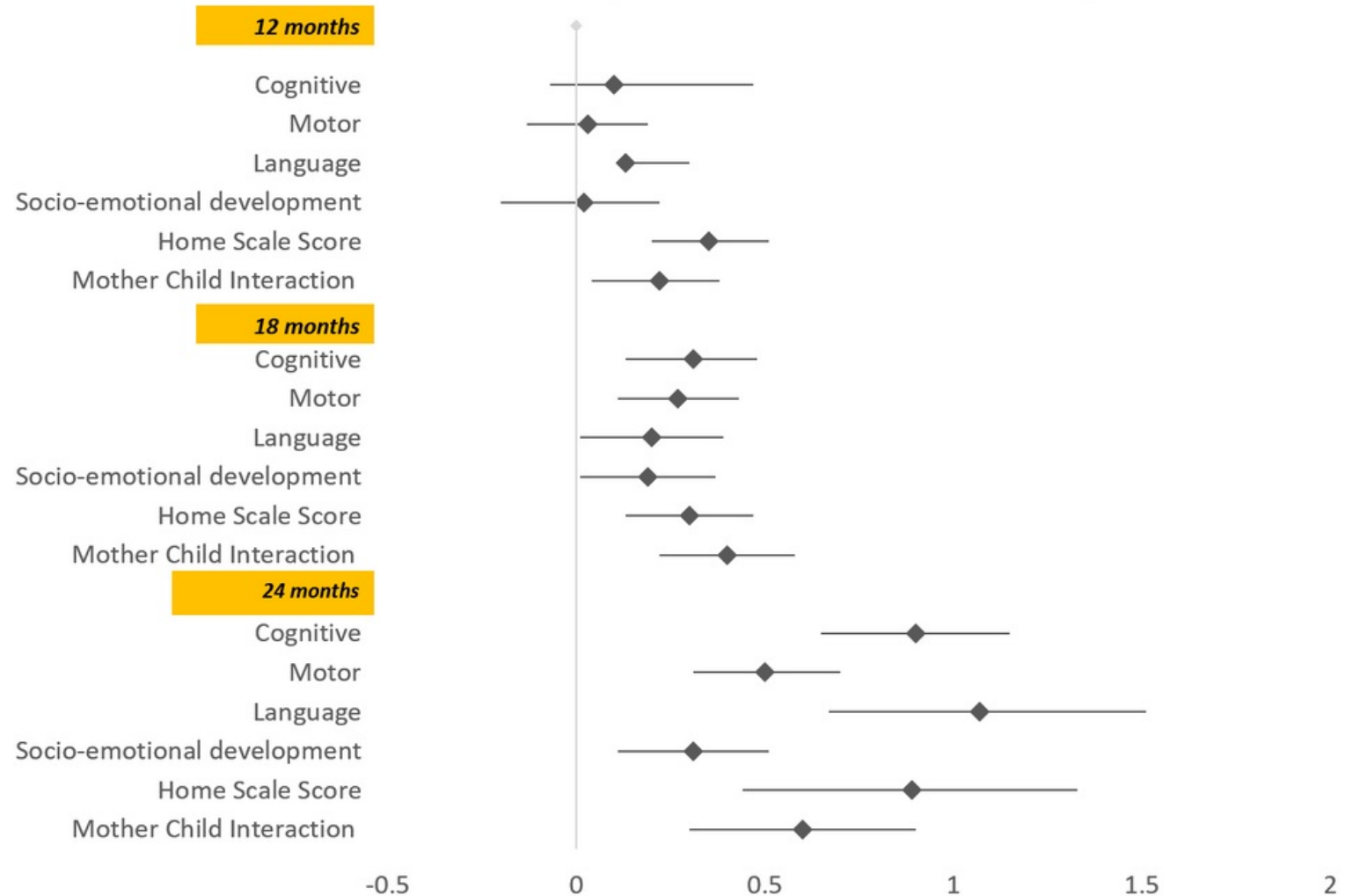
The anticipated pathway of change was observed in the parent's knowledge and skills to promote ECD.

No of children showing improvement in development score at 12 and 24 months compared to baseline mean score.



The diamond in the middle of the horizontal lines shows the effect of intervention in respective child development. Zero on the horizontal line is the point of no change. In the graph we see all the diamonds moved towards the right hand side of the line of no difference. Thus our intervention shows the desired effect on child development outcome. Overall we observed that the impact of intervention was maximum at 24 months of intervention exposure.

Effect Size (Cohens d with 95% CI) of intervention on child development outcomes at 12 months, 18 months and 24 months of age





**Translating
Evidence
to Practice**

Our Khelwadi Program

Khelwadi- the Indian Playschool in rural settings aims to prepare children under three years of age to excel using a culturally adapted curriculum and age adapted child care services. The vision is that all children in the community receive nurturing care and are better prepared for school, learn and grow towards a bright future.

Premier Care Giving Services:

1. An Activity Based, Children Structured ECD Curriculum
2. Advanced Developmental Assessments Programs
3. Trademarked General and "Continuing" Education for ECD
4. Mentoring and Tutoring and Learning Services
5. Community Advancement and Involvement
6. Supplementary nutrition with support from Anganwadi centers
7. Home visiting program for very young children (under 18 months)



iCareKid Kit : from Concept to Product to Market

iCareKid program is a social enterprise registered in India to promote the ECD through responsive caregiving that guides caregivers to be aware of their child's cues and abilities to respond appropriately.

"iCareKid" is a customized Toy Kit. The activity-based toys are specially designed taking into consideration the safety and user-friendly aspects of children aged 0-36 months. The kit includes:

1. An introductory manual for parents to explore science and its importance behind early child development).
2. Watch your child grow (a self-reflective toolkit for parents to track the growth & development of their child).
3. Activity Cards - a healthy way for parents to involve their kids in brain-developing activities.
4. Picture book and Story Books



We reached

reached to
20,564
families



130
Anganwadi
Workers
trained



220
Community
Meetings



2474
Children
assessed for
developmental
outcomes



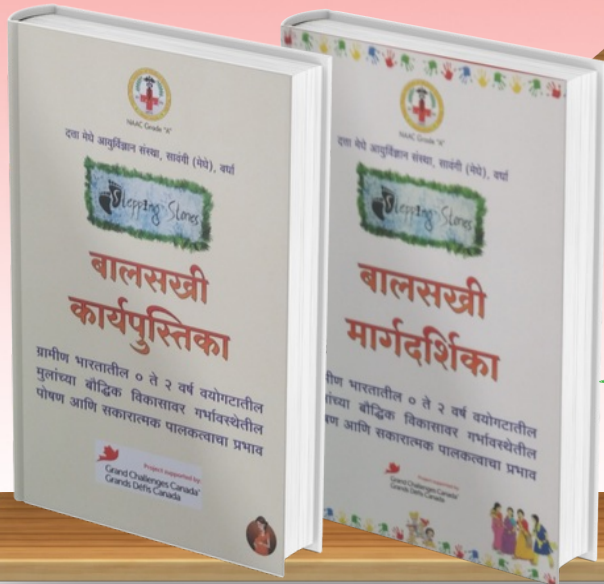
46
Balsakhi
(Community
volunteers)



6789
Home Visits



Copyrights



Research outputs

ORIGINAL RESEARCH

Prevalence and determinant of early childhood caries among the children attending the Anganwadis of Wardha district, India

Abhay M. Gaidhane, Manoj Patil, Nazli Khatib, Sanyal Zaidhane, Shilpa Gaidhane, Somnath Saha, Pankaj Bharadwaj, Quazi Syed Zahiruddin

ABSTRACT

Background: Dental caries is one of the most common dental and developmental problems affecting young children. The prevalence of early childhood caries (ECC) among children attending Anganwadis in Wardha district, India, is not known. This study was conducted to determine the prevalence and determinant of ECC among children attending Anganwadis in Wardha district, India. **Methods and Methods:** Community-based cross-sectional study was conducted in 25 Anganwadis. A total of 215 children were enrolled in the study. Data were collected using a structured questionnaire. The prevalence of ECC was determined using the dmft index. **Results:** The prevalence of ECC among children attending Anganwadis in Wardha district, India, was 44.2%. The mean dmft was 0.8. The prevalence of ECC was significantly higher among children attending Anganwadis in Wardha district, India, compared to children attending Anganwadis in other districts. **Conclusion:** The prevalence of ECC among children attending Anganwadis in Wardha district, India, is high. This study highlights the need for dental care services in rural areas of India.

Medical Science

Improvements in developmental outcomes of an 18-month-old child from Rural Wardha - A Case Study

Shital Telrandhe, Mahlaqua Nazli Khatib, Shilpa Gaidhane, Somnath Saha, Pankaj Bharadwaj, Abhay Gaidhane, Zahiruddin

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Physiology, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Acta Psychologica
Journal homepage: www.elsevier.com/locate/actpsy

Effectiveness of family-centered program for enhancing competencies of responsive parenting among caregivers for early childhood development in rural India

Abhay Gaidhane, Shital Telrandhe, Penny Holding, Manoj Patil, Priti Kogade, Navnita Jadhav, Mahlaqua Nazli Khatib, Quazi Syed Zahiruddin

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Photostory - A "Stepping Stone" Approach to Community Engagement in Early Child Development

Abhay Gaidhane, Penny Holding, Manoj Patil, Priti Kogade, Navnita Jadhav, Mahlaqua Nazli Khatib, Quazi Syed Zahiruddin

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Challenges and Patterns of Complementary Feeding for Women in Employment: A Qualitative Study from Rural India

Quazi Syed Zahiruddin, Abhay Gaidhane, Priti Kogade, Umesh Kawalkar, Nazli Khatib, and Shilpa Gaidhane

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Department of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

EUROPEAN JOURNAL OF PHARMACEUTICAL AND MEDICAL RESEARCH

ANTHROPOMETRIC STATUS OF UNDER-5 CHILDREN FROM REMOTE RURAL AREAS IN FOREST BUFFER ZONE OF BORTIGER SANCTUARY IN CENTRAL INDIA, DURING AUGUST-OCTOBER, 2016.

Dr. Manoj S. Patil, Dr. Abhay Gaidhane, Dr. S. Z. Quazi, Navnita Jadhav, Shital Telrandhe and Dr. Nishikant Tendulkar

Project Manager, Research and Development, Datta Meghe Institute of Medical Sciences, Wardha, India

Head, Dept. of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Professor, Dept. of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Project Coordinator, Research and Development, Datta Meghe Institute of Medical Sciences, Wardha, India

Professor, SKMMCCOR, Datta Meghe Institute of Medical Sciences, Wardha, India

Project Manager, Research and Development, Datta Meghe Institute of Medical Sciences, Wardha, India

Head, Dept. of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Professor, Dept. of Community Medicine, Datta Meghe Institute of Medical Sciences, Wardha, India

Project Coordinator, Research and Development, Datta Meghe Institute of Medical Sciences, Wardha, India

Professor, SKMMCCOR, Datta Meghe Institute of Medical Sciences, Wardha, India

Stimulating Home Environment for Early Childhood Development by Household Play Materials for Under 5 Rural Children in Forest Buffer Zone of Wardha District

Manoj Patil, Shital Telrandhe, Mahlaqua Nazli Khatib, Shilpa Gaidhane, Deepak Samant, Pankaj Bharadwaj, R. Umeshkumar, Abhay Gaidhane, Quazi Syed Zahiruddin

Department of Research and Development, Datta Meghe Institute of Medical Sciences, Wardha, Maharashtra, India

Department of Research and Development, Datta Meghe Institute of Medical Sciences, Wardha, Maharashtra, India

Department of Research and Development, Datta Meghe Institute of Medical Sciences, Wardha, Maharashtra, India

Department of Research and Development, Datta Meghe Institute of Medical Sciences, Wardha, Maharashtra, India

Department of Research and Development, Datta Meghe Institute of Medical Sciences, Wardha, Maharashtra, India

Department of Research and Development, Datta Meghe Institute of Medical Sciences, Wardha, Maharashtra, India

Department of Research and Development, Datta Meghe Institute of Medical Sciences, Wardha, Maharashtra, India

Department of Research and Development, Datta Meghe Institute of Medical Sciences, Wardha, Maharashtra, India

Department of Research and Development, Datta Meghe Institute of Medical Sciences, Wardha, Maharashtra, India

Department of Research and Development, Datta Meghe Institute of Medical Sciences, Wardha, Maharashtra, India

Department of Research and Development, Datta Meghe Institute of Medical Sciences, Wardha, Maharashtra, India

Department of Research and Development, Datta Meghe Institute of Medical Sciences, Wardha, Maharashtra, India



*By 2030, all girls & boys
will have access to quality
ECD care and education.*



Testimonials



One of the mothers said ...

"I was not aware of the various things that I need to do for childcare. All are very simple, and we can do that as it does not need money...we can do that at home. We thank you all for educating us regarding childcare. Before this, we used to listen to the elders at home for caring for our child."

The Father of the 2-year-old child said ...

"I rarely spend time with my child in the evening... Now I know that I have to do something to keep him calm and happy. I spend time with my child almost daily, and I am thrilled and loving it..."



One of the Anganwadi worker said ...

"Excellent training and regular follow-up helped us deliver the curriculum confidently. Mothers are also very excited about parenting meetings, which have changed parents' attitudes. Community is now actually interacting with us on child care issues."

Our Team



S. Z. Quazi

Public Health Specialist,
Director of Research Cell
DMIHER(DU)



Abhay Gaidhane

Public Health Specialist,
Dean
DMIHER(DU)



Penny Holding

Developmental Psychologist
UK



Punit Fulzele

Network & resources
Mobilization
DMIHER(DU)



Deepak Saxena

Public Health Specialist
IIPH, Gandhinagar



Nazli Khatib

Evidence Synthesis
DMIHER(DU)



Shital Telrandhe

Data Manager and
M&E Specialist
DMIHER(DU)



Manoj Patil

Public Health Expert
DMIHER(DU)



Sylvia Fernandez

Nutrition Psychologist
NIN, Hyderabad



Aniket Pathade

Web Developer
DMIHER(DU)



Roshan Umate

Project Co-ordinator
DMIHER(DU)



Manali Raut

Research Assistant
DMIHER(DU)

Our Implementation Partners



Our Funders



A partnership of:



BILL & MELINDA GATES foundation



UBS Optimus Foundation



For Children. For Change. For Life.

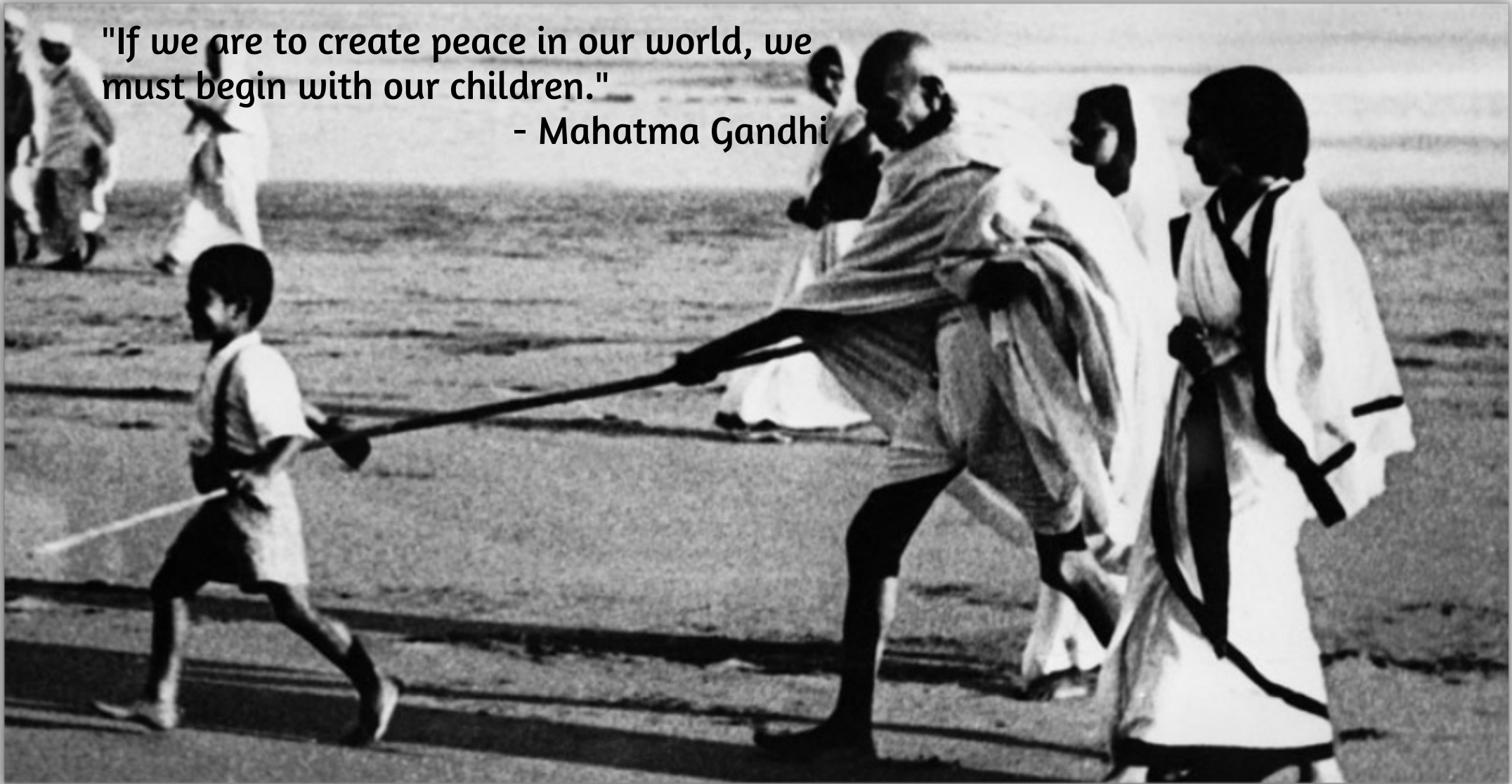


PUBLIC HEALTH FOUNDATION OF INDIA



"If we are to create peace in our world, we must begin with our children."

- Mahatma Gandhi



School of Epidemiology and Public Health
Datta Meghe Institute of Higher Education & Research
(Declared as Deemed-to-be -University)

Sawangi (Meghe) Wardha, Maharashtra, India

 <https://steppingstonesproject.in/>

